

## **Appendix 4: Sample Multiple Intelligences Unit: Tourism in the Pacific Islands**

### ***Introduction***

This unit has been prepared for Class 2 students. The aim of the unit is to assist students to understand the concept of tourism with a particular focus on the Pacific region. It is based around the model provided by the Multiple Intelligences theory. The emphasis of the unit is on developing the visual/spatial; body/kinaesthetic and verbal intelligences.

### ***Number of Lessons***

8

### ***Syllabus Objectives***

- Students discuss how and why people move from place to place
- Students identify and describe the natural and social environment
- Students describe what resources are and give examples of types of resources
- Students describe why tourists visit Pacific Islands.

### ***Supporting Resources***

TAESP Poster on Tourism

## Assessment and Evaluation

- Teachers can develop checklists for observing students participation during this unit, for example questioning the guest speaker, discussions and brainstorming.
- Students could develop their own criteria as a class for what makes a good fatele or drawing. Once the criteria are agreed on they can be assessed by the teacher on their performance/ achievement or do self or peer assessment. Perhaps the fatele could be performed at a community celebration and the assessment done by members of the community.

